



Policy for		 
<h1>Homework</h1>		
Date of policy:	December 2022	Committee: Full Governing Body
Next review:	December 2023 Review Period:1 Year	

Excellence For All Through Jesus' Love

MISSION:

To aim high and achieve our God given potential as socially responsible citizens, loving one another as Jesus loves us.

At St Modwen's Catholic Primary School we provide all children with termly homework grids to enable them to practise skills covered at school and give them the opportunity to apply their new learning in various ways. The homework grids focus on the learning for that half term and activities are planned for each subject for example, RE, maths, English, reading, art, topic and science. The teachers tailor the homework grids to ensure they do not require a lot of resources or costly materials and they can be completed independently or as a family. The children are asked to complete at least 3 pieces of homework over the half term which is shared and celebrated when returned to school.

Homework grids allow opportunity for project work which is a fun way to complete homework. It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them. Within project work, children get the opportunity to develop their creative interests.

Children will be set homework half termly and children will be asked to carry out essential tasks at home such as reading, spellings and times tables every week.

As guidance only, we suggest the following as good practice:

Nursery, Reception and Year 1 – to learn nursery rhymes, songs and read books together. Talk about the difference between pictures and words, titles, authors' names and predict what will happen next in the story. Read poems and rhymes and information books as well as stories.

Year 2, Year 3 and Year 4 – To read their school book or another book every single day at home for around ten to twenty minutes. Discuss the way we read punctuation as well as words, how bold or italic words are read differently. Look for how advanced punctuation is used.

Times tables

By year 2, all children need to learn their 2x, 5x and 10x tables fluently.

By year 3, all children need to continue to practise their 2x, 5x and 10x tables but to also learn their 3x, 4x, 6x, 7x, 8x and 9x tables.

By year 4, all children need to consolidate their times tables and improve the speed of their recall and learn what the corresponding division facts are. For example, $7 \times 6 = 42$. Also $42 = 7 \times 6$.

Year 5 and Year 6 – Many of the aspects of year 5 and 6's homework is in line with the suggestions for years 2 to 4 but it requires much more depth of study. Reading should increase to include regular sustained periods so that children develop the habit of 'getting into a good book'. (Reading a few pages every few days inhibits this). Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.

CGP Books

We offer parents the option to buy CGP books that can be used as additional homework if required. We provide them with a selection of books to order suitable for their child's year group or stage of learning.