Policy for:

Accessibility Plan 2025/26

Committee: Premises, Health and Safety Committee

Document Control

A. Confidentiality Notice

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B. Document Details

Classification:	Premises, Health and Safety Committee
Policy Source:	School
Organisation:	St Modwen's Catholic Primary School
Document Reference:	Policy number: STM81
Current version number:	V3 (5 pages)
Current Document Approved by:	Premises, Health and Safety Committee
Date Approval:	11.11.2025
Scheduled Review:	November 2026 (1 Years)

C. Document Revision and Approval History

Version	Date	Version Created by	Version Approved by	Comments
V3	27.11.2025	School	Premises, Health and Safety Committee 11.11.2025	Annual School Review – No amends
V2	23.10.2024	School	Premises, Health and Safety Committee	Annual School Review – Format amends school branding and Front Page added
V1	January 2023	School	Premises, Health and Safety Committee	Annual Review

Accessibility Plan (2025/26)

Introduction

St. Modwen's Catholic Primary School treats all pupils in line with the values and virtues of Catholic social teaching and recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against SEND pupils in their admissions and exclusions, and provision of education and associated services
- not to treat SEND pupils less favourably
- to take reasonable steps to avoid putting SEND pupils at a substantial disadvantage
- to publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National curriculum in England: framework for key stages 1 to 4 and Early Years Foundation Stage Curriculum, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

St.Modwen's Catholic Primary School is a purpose built Primary School, offering fully accessible high quality educational and community provision for children aged 4-11 years.

Related Policies

Equal Opportunities
SEND Policy
Safeguarding Policy
Health and Safety Policy

Drawing up an Action Plan

The 3 areas to be considered in this action plan are:

1. INCREASING ACCESS FOR SEND PUPILS TO THE SCHOOL CURRICULUM

St.Modwen's Catholic Primary School will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEND inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

2. IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT OF THE SCHOOL FOR SEND PUPILS

St.Modwen's Catholic Primary School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access to outdoor play.

3. IMPROVING THE DELIVERY OF WRITTEN INFORMATION TO SEND PUPILS

St.Modwen's Catholic Primary School will make itself aware of local services, including those provided through the LEA, for providing information in alternative formats when required or requested.

1. Increasing access for SEND pupils to the school curriculum.

Improving teaching and learning lies at the heart of the school's work. Through self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. The only exception would occur if a child had breached school rules when deprivation of club attendance may be used as a suitable short-term sanction and to ensure the safety of others.

Target	Strategies	Time-scale	Responsibility	Success Criteria
Increase confidence of all staff in differentiating the curriculum	Be aware of staff training needs on curriculum access Assign CPD for dyslexia, differentiation and recording methods Online learning modules if required	On-going and as required	SENCO	Raised staff confidence in strategies for differentiation and increased pupil participation
Ensure classroom support staff have specific training on SEND issues	Be aware of staff training needs Staff access appropriate CPD Online learning modules if required	As required	SENCO	Raised confidence of support staff
Ensure all staff are aware of SEND children's curriculum access	Set up a system of individual access plans for SEND pupils when required Information sharing with all agencies involved with child	As required	SENCO	All staff aware of individuals needs
Use ICT software to support learning	Make sure software installed where needed	As required	ICT	Wider use of SEN resources in classrooms
All educational visits to be accessible to all	Develop guidance for staff on making trips accessible Ensure each new venue is vetted for appropriateness	As required	HT/EVC	All pupils in school able to access all educational visits and take part in a range of activities
Review PE curriculum to ensure PE accessible to all	Gather information on accessible PE and disability sports Seek SEND sports people to come into school	As required	PE co-ordinator	All to have access to PE and be able to excel

2. Improving access to the physical environment of the school

St.Modwen's Catholic Primary School is continuing to grow and develop. Provision, in exceptional cases, will be negotiated when a pupil's specific needs are known.

We have a wide range of equipment and resources available for day to day use. We keep resource provision under constant review. The schools Improvement planning process is the vehicle for considering such needs on an annual basis.

Target	Strategies	Time-scale	Responsibility	Success criteria
The school is aware of the access needs of SEND pupils, staff, governors, parent/carers and visitors	To create access plans for individual SEND pupils as part of the IEP/EHCP process when required	As required	SENCO	IEPs in place for SEND pupils and all staff aware of pupils needs
	Be aware of staff, governors and parents access needs and meet as appropriate	Induction and on-going if required	Headteacher	All staff and governors feel confident their needs are met
	Through questions and discussions find out the access needs of parents/carers through newsletter	Annually	Headteacher	Parents have full access to all school activities
	Consider access needs during recruitment process	Recruitment process	Headteacher	Access issues do not influence recruitment and retention issues
Layout of school to allow access for all pupils to all areas	Consider needs of SEND pupils, parents/carers or visitors when considering any redesign	As required	Head/ Governors/ Caretaker and School Business Manager	Purpose built school buildings are usable by all
Ensure all SEND pupils can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties	As required	SENCO	All SEND pupils and staff working alongside are safe in the event of a fire
	Develop a system to ensure all staff are aware of their responsibilities	Each Sept	SENCO	
All fire escape routes are suitable for all. All fire escape route are kept clear of obstructions	Make sure all areas of school can have wheelchair access	On-going and as required and as appropriate	LA	All SEND staff, pupils and visitors able to have safe independent egress
	Egress routes visual check	Weekly	Site Manager	
Ensure accessibility of access to IT equipment	Alternative equipment in place to ensure access to all hardware including hall	On-going and as required	ICT	Hardware and software available to meet the needs of children as appropriate

3.Improving the delivery of information to SEND pupils

This will include planning to make written information that is normally provided by the school to its pupils available to SEND pupils. Examples might include handouts, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be made available within a reasonable timeframe.

In planning to make written information available to SEND pupils we again need to establish the current level of need and be able to respond to changes in the range of need. The school will need to identify agencies and sources of such materials to be able to make the provision when required. The schools ICT infrastructure will enable us to access a range of materials supportive to need.

Targets	Strategies	Time-scale	Responsibility	Success Criteria
Review information to parents/carers to ensure it is accessible.	Provide information and letters in clear print in "simple" English School office will support and help parents to access information and complete school forms Ensure website and all documents accessible via the	During induction On-going Current	KS1/office School Office Office/ Website	All parents receive information in a form that they can access All parents understand what are the headlines of the school
Improve the delivery of information in writing in an appropriate format	Provide suitably enlarged, clear print for pupils with a visual impairment	As required	School Office	Excellent communication
Improve the delivery of information to SEND pupils with hearing impairments	Provide BSL training to staff Share simple signing to pupils	As required	SENCO	Excellent Communication Social and Emotional Development
Ensure all staff are aware of guidance on accessible formats	Guidance to staff on dyslexia and accessible information	On-going	SENCO	Staff produce their own information
Annual review information to be as accessible as possible	Develop child friendly IEP review formats	On-going	SENCO	Staff more aware of pupils preferred method of communications
Languages other than English to be visible in school	Some welcome signs to be multi-lingual	On-going	EAL co-ordinator	Confidence of parents to access their child's education
Provide information in other languages for pupils or prospective pupils who may have difficulty with hearing or language problems.	Access to translators, sign language interpreters to be considered and offered if possible	As required Currently being provided for parent	SENCO	Pupils and/or parents feel supported and included
Provide information in simple language, symbols, large print for prospective pupils or prospective parents/carers who may have difficulty with standard form of printed information	Ensure website is fully compliant with requirement for access by person with visual impairment. Ensure Prospectus is available via the school website.	On-going	Office	All can access information about the school