


Policy for		
<h1>Homework</h1>		
Date of policy:	February 2023	Committee: Full Governing Body
Next review:	February 2024 Review Period:1 Year	

## Excellence For All Through Jesus' Love

### MISSION:

***To aim high and achieve our God given potential as socially responsible citizens, loving one another as Jesus loves us.***

At St Modwen's Catholic Primary School we provide all children with termly homework grids to enable them to practise skills covered at school and give them the opportunity to apply their new learning in various ways. The homework grids focus on the learning for that half term and activities are planned for each subject for example, RE, maths, English, reading, art, topic and science. The teachers tailor the homework grids to ensure they do not require a lot of resources or costly materials and they can be completed independently or as a family. Considering the diverse needs of our families with English as an additional language, we ensure that the tasks are accessible and offer opportunities for learning to take place outdoors, are creative and investigative and are not heavily reliant on English language competency. See Figure.1 grid as an example.

The children are asked to complete at least 3 pieces of homework over the half term which is shared and celebrated when returned to school.

Homework grids allow opportunity for project work which is a fun way to complete homework. It will allow children to develop their creativity in how they wish to present their work and give them some freedom in developing the aspects of the research that particularly interest them. Within project work, children get the opportunity to develop their creative interests.

Children will be set homework half termly and children will be asked to carry out essential tasks at home such as reading, spellings and times tables every week.

As guidance only, we suggest the following as good practice:

**Nursery, Reception and Year 1** – to learn nursery rhymes, songs and read books together. Talk about the difference between pictures and words, titles, authors' names and predict what will happen next in the story. Read poems and rhymes and information books as well as stories.

**Year 2, Year 3 and Year 4** – To read their school book or another book every single day at home for around ten to twenty minutes. Discuss the way we read punctuation as well as words, how bold or italic words are read differently. Look for how advanced punctuation is used.

**Times tables**

**By year 2**, all children need to learn their 2x, 5x and 10x tables fluently.

**By year 3**, all children need to continue to practise their 2x, 5x and 10x tables but to also learn their 3x, 4x, 6x, 7x, 8x and 9x tables.

**By year 4**, all children need to consolidate their times tables and improve the speed of their recall and learn what the corresponding division facts are. For example,  $7 \times 6 = 42$ . Also  $42 = 7 \times 6$ .

**Year 5 and Year 6** – Many of the aspects of year 5 and 6’s homework is in line with the suggestions for years 2 to 4 but it requires much more depth of study. Reading should increase to include regular sustained periods so that children develop the habit of ‘getting into a good book’. (Reading a few pages every few days inhibits this). Although fluent readers are likely to be reading independently by this age, parents/carers still need to hear them to read out loud to develop their fluency in harder text types. Developing readers will still need reading support on a daily basis.

**Modern Foreign Languages** – We teach Spanish here at St Modwen’s and you may wish to recap new vocabulary with your child. Here are some useful websites to explore:

<https://www.bbc.co.uk/bitesize/subjects/zxsvr82>

<https://www.youtubekids.com/>

**CGP Books**

We offer parents the option to buy CGP books that can be used as additional homework if required. We provide them with a selection of books to order suitable for their child’s year group or stage of learning at a preferential rate compared to high-street recommended retail price.

Figure.1 Example homework grid for Year 4 (all homework grids are available on our school website).

**ST MODWEN'S CATHOLIC PRIMARY SCHOOL**  
Excellence For All Through Jesus' Love

<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Create a piece of art to show the story of creation.</li> <li>Write a prayer to thank God for the creation of the world.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Design an earthquake proof building.</li> <li>Create a fact file or poster about Earthquakes. Make sure your poster is eye-catching and full of facts and information.</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Create a poster which could be displayed in a dentist to show how to correctly clean your teeth.</li> <li>Create a scientific model of how the digestive system works. This could be drawn or created in anyway you can think of.</li> </ul>
<p><b>English</b></p> <ul style="list-style-type: none"> <li>Write a diary entry pretending to be a person caught in an earthquake. Remember to use all of our senses.</li> <li>Write a story based in a country where the main character has experienced an earthquake. Remember to use correctly punctuated sentences as well as a variety of adjectives.</li> </ul>	<p><b>Half-Termly Activity Grid Suggestions</b></p> <p><b>Year 4 Autumn 1</b> <b>Caritas in Action</b> Dignity of the Human Person</p>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Katsushika Hokusai is a famous Japanese artist. Recreate one of his pieces using your choice of media.</li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Create word problems involving addition or subtraction.</li> <li>Use the following website to check your times table knowledge - <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></li> </ul>	<p><b>Topic</b> Earthquakes</p>	<p><b>Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>Create a dance which could be used during Wake Up Shake Up.</li> <li>Create a warm up which can be used at the start of PE.</li> </ul>
	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Write a book review of our favourite book.</li> <li>Read a news report on the CBBC Newsround website: <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></li> </ul>	