



Policy for			
<h1>Children who are Looked After Policy</h1>			
Date of policy:	August 2020	Committee: Premises and Health & Safety	
Next review:	August 2021 Review Period – 1 Year		

## Mission:

**Safeguarding:** All staff plan their learning for pupils in this subject by adhering to the guidelines laid out in 'Keeping Children Safe in Education 2020'. All staff are trained and told to adhere to the 'Guidance for Safer Working Practice for the Protection of Children and Staff in Education Settings May 2019' and Addendum issued May 2020.

This Policy covers all offline and online activity by the same principles and is used in conjunction with our related policies for Equal Opportunities, Disability Access Arrangements, SEN and Inclusion, Racial Equality and Harassment, Catholic Life (including Prevent strategies and SMSC) and the schools' Positive Behaviour Policy/Code of Conduct.

\*\*\*\*ADDITIONAL DILIGENCE MUST BE PAID TO THE POLICIES PERTAINING TO THE USE OF IMAGES, SOCIAL MEDIA AND THE INTERNET WHERE CHILDREN IN CARE ARE CONCERNED\*\*\*\*

**"To provide a happy, secure environment in which children will learn respect and tolerance for others and knowledge of and reverence for the Catholic faith, while pursuing a *creative* curriculum which will enable them to 'Achieve, Believe, Care'**

Looked after children\* have a right to expect the outcomes we want for every child – that they should be healthy, stay safe, enjoy and achieve, make a positive contribution to society and achieve economic well-being. The Every Child Matters Outcomes are still utilised by Children's Services for LAC children (2015 update).

## Aims

- To ensure that looked after children at every age achieve educational outcomes comparable to their peers;
- To ensure that strategic planning and day-to-day processes are in place to secure the highest educational outcomes for looked after children;
- To ensure looked after children are encouraged to have high expectations of themselves and to achieve their full potential;
- To enable training for staff to ensure that they understand the needs of looked after children.

In order to achieve the above we will:

- regularly review the specific needs of any looked after children in our school in order that they make steady and significant improvements in their achievements
- ensure resources are in place to support those actions.
- ensure trained staff deliver the LAC Personal Education Plans when necessary.
- work with the wider services developed for LAC to ensure that the best educational and emotional interests are met.
- ensure confidentiality is secure for LAC.

Roles and Responsibilities.

- The governing body will appoint a designated governor to monitor the implementation and practice of this policy for LAC.
- The named governor for LAC is the same as the Safeguarding Governor
- The governing body will be aware of their duty to LAC and have access to statutory guidance.
- The designated teacher for LAC is the same as the designated Senior member of staff for safeguarding unless he or she has a LAC child in the school, in which case the duty will be delegated to the deputy designated safeguarding lead.

It is the role of the designated teacher:

1. To update all staff on matters concerning LAC
2. To liaise with external agencies especially the social worker when initiating the Personal Education Plan and keep the head teacher and named governor informed about current status and future developments.
3. To request resources necessary to meet the educational needs of LAC.
4. To attend reviews to inform future planning and ensure that the child's views are heard.
5. To be available to offer emotional support to LAC in their school, especially during their induction period.
6. To monitor the progress of LAC compared to their peers.
7. To keep a register of LAC.
8. To keep carers informed of school activities.

\*Definition of LAC – “Under the Children and Families Act 2014, a child is looked after by local authority if he or she is in the care or is provided with accommodation for more than 24 hours by the authority.”

## Supporting Safeguarding Policies

Policy	Approved by (Relevant Governing Body/Committee)	Date Approval	Review Cycle	Date of Next Review
Staff Code of Conduct	FGB	Autumn Term 1	Bi- Annually	August 2021
Preventing Extremism & Radicalisation Policy (school does not need to have a separate policy)	FGB	Autumn Term 1	Annually	August 2021
Anti-Bullying (including cyber bullying indicators)	Curriculum & Standards	Autumn Term 1	Annually	August 2021
Behaviour	Curriculum & Standards	Autumn Term 1	Annually	August 2021
Behaviour written principles statement	Curriculum & Standards	Autumn Term 1	Annually	August 2021
Covid-19 Safeguarding and Child Protection Policy	Premises , H & S	Summer Term 1	Annually	August 2021
Positive Handling and Use of reasonable force (physical intervention)	Premises , H & S	Autumn Term 1	Annually	August 2021
Recruitment & Selection	FGB	Autumn Term 1	3 Yearly	August 2021
Whistle-blowing	Personnel	Autumn Term 1	Annually	August 2021
Staff Code of conduct	FGB	Autumn Term 1	3 Yearly	August 2021
Educational visits	Premises , H & S	Autumn Term 1	Annually	August 2021
Attendance and Punctuality	Premises , H & S	Autumn Term 1	Annually	August 2021
Safeguarding Policy	Premises , H & S	Autumn Term 1	Annually	August 2021
Safe use of internet and E-safety	FGB	Autumn Term 1	Annually	August 2021
School Workforce ICT Policy	FGB	Autumn Term 1	Annually	August 2021
Health and Safety including site security	Premises , H & S	Autumn Term 1	Annually	August 2021
Racial equality and Prevention of Racial Harassment	FGB	Autumn Term 1	Annually	August 2021
Meeting the needs of pupils with medical conditions	Premises , H & S	Autumn Term 1	Annually	August 2021
Dignity and care	Premises , H & S	Autumn Term 1	Annually	August 2021
Mobile Phone Policy	Premises , H & S	Autumn Term 1	Annually	August 2021
First aid	Premises , H & S	Autumn Term 1	Annually	August 2021
Medical	Premises , H & S	Autumn Term 1	Annually	August 2021
Peer on Peer Abuse	Premises , H & S	Autumn Term 1	Annually	August 2021
Sexual Harassment	FGB	Autumn Term 1	Annually	August 2021