

# Behaviour principles written statement (2020)



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|-----------------|---------------------------------------|---------------------------------|
| Date of policy: | August 2020                           | Committee:<br>Finance Committee |
| Next review:    | August 2021<br>(Review Period 1 Year) |                                 |

## St.Modwen's Catholic Primary Vision and Values:

Together we **Achieve**, Together we **Believe**, Together we **Care**:

- **Achieve** - Together we will be the very best that we can be
- **Believe** - Together we will live, share, experience and celebrate our Catholic faith.
- **Care** - Together we will be a safe, caring community where we value ourselves, respect and care for others and all of God's creation.

Together we will achieve this through:

### Success:

- Ensuring that all children experience success
- Providing the highest quality of teaching and learning for ALL
- Monitoring and evaluating our performance, as we aim to continually raise standards

### Inspiration

- Inspiring children to be passionate about learning.

### Partnership

- Developing an active partnership in learning with our families, the parish and the local and wider community.
- Fostering an atmosphere, in keeping with the Catholic ethos, that encourages personal and professional development for everyone at school.
- Helping all children become responsible citizens with a positive multicultural awareness.

### Knowledge and Understanding

- Building on children's knowledge and understanding so that they can all make the best possible progress.

### Learning Experiences

- Making learning, challenging and enjoyable.
- Using a variety of teaching and learning styles within a curriculum which is creative, broad and balanced.
- Making effective use of a wide range of resources
- Promoting a healthy lifestyle

### Learning Skills

- Developing children's learning skills so that they can become effective lifelong learners.

**Introduction:** This is a statement of principles underpinned by our vision and values, not practice. Practical application of these principles are the responsibility of the Headteacher. The Governors of St.Modwen's Catholic Primary School, believe that high standards of behaviour lie at the heart of a successful school and enable all pupils to make the best possible progress in all aspects of their school life.

We have only the highest expectations of all members of our community and we support our children by providing a truly caring, safe and supportive environment in which every child in the school community is valued and encouraged to grow in Christ, developing to his or her full potential.

The Headteacher will develop the Behaviour Policy with reference to DfE guidance documentation.

### **Principles:**

- The Governors of St.Modwen's Catholic Primary School are committed to ensuring that the school has the highest aspirations and standards for all of our young people and staff in order that they can fulfil their potential.
- All pupils, staff and visitors have the right to feel safe at all times in school and procedures should consider the requirements of the Education Act 2002 in relation to Safeguarding and promoting the welfare of children.
- St.Modwen's Catholic Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of our community are valued for the individual they are and should be free from any form of discrimination. The duties to Equality Act 2010 will be taken into account in Behaviour and Equality Policies.
- It is recognised that rewards and sanctions must form part of any behaviour policy. Governors would like to see rewards awarded fairly and consistently to encourage good behaviour of all pupils.
- Sanctions for poor/unacceptable behaviour should be communicated to pupils, staff and parents. They should be monitored to ensure they are applied consistently and to ensure they are effective. Whilst recognising the need for rewards and sanctions, Governors are aware that the Headteacher may need to use discretion and take into account an individual's circumstances. However, sanctions should be applied fairly, consistently, proportionally and reasonably taking into account special needs, disability and the needs of vulnerable pupils. Support from external agencies may be required in dealing with some situations.
- The Governor's wish to recognise that whilst the staff of St.Modwen's Catholic Primary School will always seek to work with parents threatening or abusive behaviour will not be tolerated. If a parent does not conduct him/herself properly, the school may ban them from the school premises.