



RE

- Say a prayer with your family to thank God for everything he has created.

Writing

- Practise writing your name. Can you make your name using stones or sticks? Can you write your name using a paintbrush and water?
- Keep a weather chart for a week. Draw a picture to show what the weather is like each day.

Maths

- Go on a number hunt around your house! Write down all the numbers that you find.
- See the Maths activity suggestions.,

Understanding the World

- Go on an Autumn walk with your family and look for signs of Autumn.

Half-Termly

Reception

Autumn 1

Marvellous Me

Awesome Autumn

Physical Development

- In RE we have been learning about God's creations. Can you move your body like different animals? Can you slither like a snake? Gallop like a horse?

Reading

- Practise singing nursery rhymes with your family. Can you make a picture for your favourite rhyme?

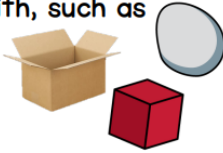
Creative

- Use things you find on your Autumn walk to create an Autumn picture..
- Can you make create your family tree?

Health and Wellbeing

- Create a poster with your family showing different ways you can keep your body healthy.

Go and collect some things that you could build towers with, such as building bricks, boxes or pebbles. Build a tower of 3.



Key vocabulary

taller than	tallest
shorter than	shortest

Next, build a tower that is shorter than your tower of 3.
Then, build a tower that is taller than your tower of 3.
Now instead of a tower of 3, repeat with a tower of 5.



ST MODWEN'S CATHOLIC
PRIMARY SCHOOL
Excellence For All Through Jesus' Love

Reception Maths

What natural objects have you found on your autumn walk?

What do you notice about them?

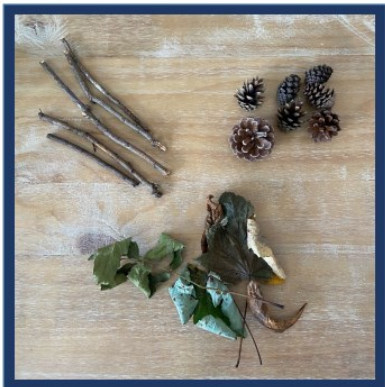
What do they look like? What do they feel like?

How could you sort them into two groups or even into three groups?

Can you find a different way to sort them?



Go for an autumn walk to collect some natural objects.
See how many different patterns you can make using your objects.



You could make patterns with large and small objects, long and short objects or wide and narrow objects.

Go and collect some ribbon, string or even shoelaces.

Can you line them up on the table or the floor?

Remember to have a start line!

What do you notice?

Can you compare the lengths?



Key vocabulary

longer than	longest
shorter than	shortest