



## RE

- Write or say a prayer to thank God for the creatures that live in the sea.

## Writing

- Imagine you have found a magic shell. You can have one wish. Draw a picture and write a sentence to tell us what your wish would be!
- There are lots of fish under the sea. Can you think of 3 other words that end with 'sh' ?

## Maths

- Use a range of shapes to make a pirate ship– can you name and describe the shapes you have used?
- Practise writing your numbers to 20.

## Understanding the World

- Create a poster about not polluting the sea and how we can help save the fish and look after our world!
- Have a look around your home and find 2 things that you think will float and 2 things that you think will sink.

## Half-Termly

# Reception Summer 2

## Topic

### Set Sail to Australia!

## Physical Development

- Create your own dance routine for our wake up shake up to show to teach the rest of the class!

## Reading

- Find out 3 facts about a creature that lives under the sea to share with the rest of the class.
- Read your reading books and practise your High Frequency words.

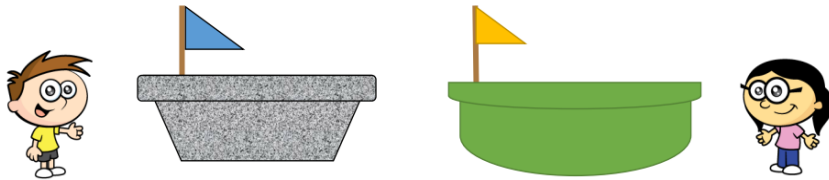
## Creative

- Design and make a boat that floats!
- Create a picture of your favourite sea creature.

## Health and Wellbeing

- Talk to a grown-up about how to stay safe around water.

Make your own boats using different materials.  
How many marbles will each boat hold whilst staying afloat?  
Can you predict which boat will hold the most?



Which boat holds the most marbles?  
How could you adapt the boats so that they can hold more?

Who could be in Mr Gumpy's boat if there are 8 legs altogether.  
What if there are 6 legs or 10? Who could be in the boat this time?  
I wonder if there could be 9 legs in the boat?



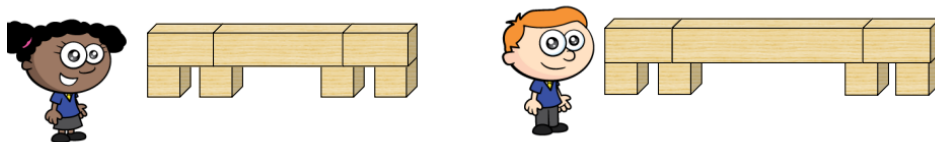
You could draw pictures to help you to work it out.



ST MODWEN'S CATHOLIC  
PRIMARY SCHOOL  
Excellence For All Through Jesus' Love

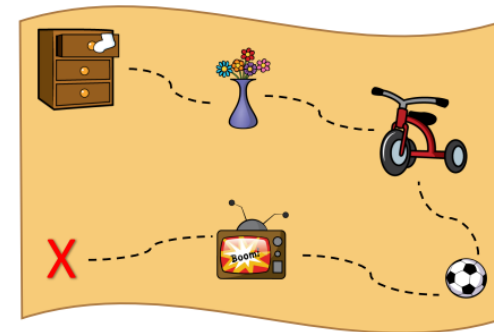
## Reception Maths

Make your own bridges using different materials.  
How could you measure the length of the bridges?  
Which one is the longest?



How could you measure the strength of the bridges?  
Which bridge is the strongest?

Follow the treasure map and see what you find.



Next, design your own treasure map for your friend to follow.  
What do you they need to pass first?