



St Modwen's Computing Curriculum Map

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|--|--|--|--|---|--|
| Autumn 1 | E-Safety Using the Internet safely Online emotions | E-Safety What happens when I post online? How do I keep my things safe online? | E-Safety Beliefs, opinions and facts on the Internet When being online makes me up-set | E-Safety What happens when I search online? How do companies encourage us to buy online? | E-Safety Online protection | E-Safety Life online Sharing online |
| Autumn 2 | Computing systems and networks Improving mouse skills | Computing systems and networks What is a computer? | Computing systems and networks Networks and the Internet | Computing systems and networks Collaborative Learning | Computing systems and networks Search Engines | Computing systems and networks Bletchley Park |
| Spring 1 | E-Safety Always be kind and considerate | E-Safety Who should I ask? It's my choice | E-Safety Sharing of information | E-Safety Fact, opinion or belief? What is a bot? | E-Safety Online communication Online reputation | E-Safety Creating a positive online reputation Password Protection |
| Spring 2 | Programming 1 Algorithms unplugged | Programming 1 Algorithms and debugging | Creating Media Video Trailers | Programming 1 Further coding with Scratch | Data Handling Mars Rover | Data Handling Big Data |
| Summer 1 | E-Safety Posting and sharing online | E-Safety Is it true? | E-Safety Rules of social media platforms | E-Safety What is my #Techtimetable like? | E-Safety Online bullying Online health | E-Safety Think before you click |
| Summer 2 | Creating Media Digital Imagery | Data Handling International Space Station | Programming Scratch | Data Handling Investigating Weather | Programming Programming Music | Programming Intro to Python |