



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)- Allocation/spend £19,200

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>22/23 Spend: £8,560.16 (Percentage of Sports Premium Grant 45%)</p>	<p>Following the recent introduction of OPAL into our lunchtimes, this part of the children's day has become more active. New equipment has also contributed to increased lunchtime activity as children are more engaged.</p> <p><i>Evidence source: Sports Premium Survey monkey question</i></p> <p>Increased engagement in sports children may not play outside school, provides fun engaging sessions keeping children active during lunchtimes and extra-curricular activities.</p> <p>Baseline year set 22/23 (first full year after covid-19 restrictions)</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • School offered a range of 16 of sporting activity opportunities for our pupils in Year 3 – Year 6 • Pupils Year 3 to Year 6 accessed 145 sporting clubs/activities <p><i>Evidence source: Sport Activity Tracker 22/23</i></p> <p>Wake and Shake helps all children (Reception to Year 6) who attend increase their fitness through a fun morning activity.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 160 (surveyed children Year 2 – Year 6) report regularly attending Wake and Shake (Academic Year 22/23) • 81 (81 of 160 children who accessed Wake and Shake reported accessing Wake and Shake has helped improve their fitness 	

	<p><i>Evidence source: Sports Premium Survey monkey question</i></p> <p>Dance to music: Children love to have the music on and dance, this provides an enjoyable hour of physical activity during the day.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 83 of surveyed children (Year 2 – Year 6) reported regularly attending Dance to music (Academic Year 22/23) • 34 (41% - 34/83) children accessing Dance to music report accessing Dance to music has helped improve their fitness <p><i>Evidence source: Sports Premium Survey monkey question</i></p> <p>Weekly Mile: School already a Weekly Mile Markings route marked on the Ballcourt play area. School have provided some opportunities to engage in daily mile in 2021/22</p> <p>Phunky Foods: 100% (all) children (Years 1 -6) have taken part in Phunky Food assemblies with our Phunky Food ambassadors to learn the importance of staying healthy and active.</p> <p>Time4Sport sessions and units within science and DT have helped children to understand nutrition and how to keep their bodies healthy.</p> <p><i>Evidence source: Childrens books</i></p> <p>Sports council have made suggestions to the school parliament on ways they believe our school could improve levels of physical activity.</p> <p><i>Evidence source: Sports Council minutes</i></p> <p>Our Sporting activity tracker is used to evidence our Journey of Change for pupils accessing sporting activities across school. Enabling us to track our sporting success and allowing us to record number of events we are attending, number of pupils accessing (including by vulnerable groups i.e. SEND/Pupil premium) and to establish where we need to target different sporting activities to increase participation/engagement.</p>	
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Activity/Action	Impact	Comments
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>22/23 Spend: £1,980.29 (Percentage of Sports Premium Grant 10%)</p>	<p>PE leaders and a range of other teachers (including SLT members) offer support and guidance with planning and teaching in PE. <i>Evidence Source: PE Planning</i></p> <p>Staff confidence has increased in teaching PE since attending planning surgeries (staff voice) and use of The PE Hub. <i>Evidence source: Staff Voice Questionnaire</i></p> <p>We report after each sporting event or competition to share our success with parents and families via the school newsletter, social media and the School Games Blog.</p> <p>Teachers have been team-teaching across year groups to support each other's development and good practice. <i>Evidence Source: PE Planning</i></p> <p>Teachers make more 'non-PE lessons' active by having brain breaks and use meditation and yoga etc. <i>Evidence Source: PE Planning</i></p> <p>Staff and children know about clubs in the area that provide alternative sporting opportunities, we will continue to build links with clubs in the local community.</p> <p>Children across every year group play a competitive activity in every game focused PE lesson as well as House Competitions. <i>Evidence Source: PE Planning</i></p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>22/23 Spend: £896.65 (Percentage of Sports Premium Grant 5%)</p>	<p>Staff attended training courses where necessary. Academic year 22/23 2 x members of staff attended Football Coaching courses.</p> <p>Staff are more confident in their delivery of PE and games. Especially following the introduction on The PE Hub aiding the planning for PE and confidence in what they are delivering. <i>Evidence source: Staff Voice Questionnaire</i></p> <p>Staff can use skills/knowledge from CPD and staff meetings to help improve their teaching in other areas of PE. <i>Evidence source: Staff Voice Questionnaire</i></p> <p>Staff confidence has increased in teaching PE since attending planning surgeries (staff voice). This includes the use of practical equipment especially for gymnastics. <i>Evidence source: Staff Voice Questionnaire</i></p>	

Activity/Action	Impact	Comments
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>22/23 Spend: £6,041.64 (Percentage of Sports Premium Grant 31%)</p>	<p>Children have been exposed to a range of sports and be enthused by them.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 240 children Year 2 – Year 6 report feeling enthused and motivated to get involved with school sporting activities (Academic Year 22/23) <p>Evidence source: Sports Premium Survey monkey question</p> <p>Pupil voice questioned what new or unusual sports could be included in the PE curriculum. This has contributed to the LTP for PE.</p> <p>Evidence source: Sports Premium Survey monkey question</p> <p>Parents are invited to come along to events with their children, many attended to watch/support.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 100% (all) parents were invited to attend our annual sports day to watch/support their child/ren <p>Evidence source: Sport Activity Tracker 22/23</p> <p>Regular football matches with local school for our boy’s and girl’s teams, we will look to hold matches for other sports to provide a more diverse sporting offer to our children.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 22% (50 of 226) children Year 3 – Y6 (boys and girls teams) accessed football matches • 95 children Year 3 – Year 6 (boys and girls teams) accessed other sporting activities: <ul style="list-style-type: none"> ○ 58 children accessed Athletics (Indoor and Outdoor) ○ 13 children accessed Dodgeball ○ 8 children (Year 5 & 6) represented school in ○ 8 children (Year 6 – Year 4) accessed Boccia ○ 5 children (Year 6 – Year 4) accessed Archery ○ 3 children (Year 5) accessed Gymnastics • 19 (21%) of SEND Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23 • 44 (20%) of Pupil Premium Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23 <p>Evidence source: Sport Activity Tracker 22/23</p> <p>Continue to raise the profile for girl’s football; running a weekly training session and matches against local schools.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 21 girls (Years 3 – 6) accessed girl’s football • 42% (21 of 50) children who accessed football activities representing school were girls <p>Evidence source: Sport Activity Tracker 22/23</p> <p>Derby County Ladies visited school and ran a training session with our girls team as part of our Girl’s football initiative followed by a Q&A with two of their players, we would like to make new links and maintain the links we already have to provide more opportunities like this for the children at St Modwen’s.</p>	

Activity/Action	Impact	Comments
<p>Key indicator 5: Increased participation in competitive sport</p> <p>22/23 Spend: £1,793.29 (Percentage of Sports Premium Grant 9%)</p>	<p>Pupils can participate in competitions in school PE lessons and lunch times raising their confidence in sports such as cricket, rounders and football.</p> <p>Children will have raised confidence and resilience. They will earn respect from opposing teams. They will want to win, but know it is OK to lose graciously. Children will be more confident to compete.</p> <p>In-house competitive matches held to offer more children the opportunity to participate in sports.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • 23 pupils (Years 5 & 6) competed at Level (Level 3) in Athletics <p>Evidence source: Sports Premium Survey monkey question</p> <p>A high number of children have represented the school in a range of sports including SEND and Pupil Premium.</p> <p>Baseline data Academic year 2022/23: County</p> <ul style="list-style-type: none"> • 19 (21%) of SEND Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23 • 44 (20%) of Pupil Premium Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23 <p>Evidence source: Sport Activity Tracker 22/23</p> <p>High success rate at competitions.</p> <p>Baseline data Academic year 2022/23:</p> <ul style="list-style-type: none"> • Britannia Cup (Boys) Football League Winners 2022/23 • Rounders – Year 5 and Year 6 League Winners (ESSP) <p>Evidence source: Sport Activity Tracker 22/23</p>	

Key priorities and Planning – Allocation/Spend 23/24 £19,290

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Consistent, sustained, and high quality CPD programme delivered by the SGO.</p> <p>All children have high quality PE lessons, through the introduction of a new scheme. We are investigating 'Get Set 4 PE'.</p> <p>This provides a hub of high-quality PE resources including planned units, guidance videos and assessment tools for Primary School teachers to build their confidence in teaching PE.</p> <p>All children make progress in PE lessons. We will be focusing on assessing PE.</p> <p>All children enjoy their PE lessons, be able to recall</p>	Staff and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Buy in the services of the SGO and the CPD training programme offered.</p> <p>Send staff (not just the PE leads) on CPD training courses. Run staff meetings to give briefings to all staff about new ideas for PE and relay any helpful or relevant information from CPD courses.</p> <p>All staff have access to The PE Hub/Get Set 4 PE to access high quality resources for all sports and all year groups.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and</p>	<p>Staffing £1,289.00</p> <p>Subscriptions: £640.00</p> <p>Total Costs = £1,929.00</p>

<p>information.</p> <p>All children are enthused to carry on their physical activity after school.</p>			<p>understanding of the subject (pupil voice).</p> <p>Continue to invest in a scheme to provide pre-planned units, guidance videos and assessments tools to further develop teacher's subject knowledge and confidence in teaching PE.</p> <p>Continue to offer CPD and planning surgeries to teaching staff who would like it.</p> <p>Staff who feel less confident in teaching PE can team up with another member of staff to develop subject knowledge and help build confidence.</p> <p>Ensure progression of skills is being monitored and assessed by teaching staff. Bring in local coaches from clubs to deliver training to teaching staff where necessary.</p> <p>Encourage more staff to participate in leading / supporting school sports teams</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>School wants pupils to:</p> <ol style="list-style-type: none"> 1. know how to access a wide range of sports 2. know and understand the health and well-being benefits of engaging in sport/play 3. be able to feel confident to try new sporting/play opportunities 4. use sport/play as an opportunity for building mutually supportive relationships/friendships and social networks 5. learn life skills such as team work, negotiation, sportsmanship and leadership. <p>Schools Aim: Ensure all children develop a lifelong interest in developing a healthy lifestyle.</p> <p>School will achieve this by increasing the amount of structured play/physical activity opportunities at break and lunch</p>	<p>Staff and children.</p>	<p>Key indicator 2 -<i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Year 6 to take part in Play Leader training with East Staffordshire Sports Partnership, equipping them with the skills and knowledge to deliver active sessions daily to children across school during lunchtime.</p> <p>All children to be involved in OPAL (Outdoor Play and Learning) during every lunchtime. To provide activities and equipment that provide opportunities for all 16 play types.</p> <p>Lunchtime sports activities: Soccer Stars to run sessions during lunchtime.</p> <p>All children will be exposed to new sports through outside visitors.</p> <p>A new houses system will be introduced with house sports events of different activities.</p> <p>Continue to affiliate to East Staffordshire Sports Partnership to access CPD and training for our pupils including Play Leader training so that each Year 6</p>	<p><i>Staffing £5,156.00</i></p> <p><i>Lunchtime Coaching/Sports Clubs (whole school): £2,790.00</i></p> <p>Total Costs = £7,946.00</p>

<p>times using OPAL to ensure every child is active for a minimum of 30 minutes during the school day – all children will enjoy, and many will lead, structured activities which are engaging and enjoyable.</p>			<p>cohort can continue to provide sessions.</p> <p>Continue to access Soccer Stars coaches for clubs during lunchtimes and afterschool, create a timetable for coaches so that children are experiencing different activities daily.</p> <p>A regular extra-curricular program ran by staff to be introduced.</p> <p>OPAL will massively increase the play opportunities for children during lunchtimes.</p> <p>We are having daily activities meeting all 16 play types so children can be active during lunchtimes. Lunchtime staff are having risk and OPA training so we can provide all types of play for our pupils.</p> <p>We will create an OPAL group of children who can suggest different activities they'd like to take part in/ equipment they'd like to have.</p> <p>Pupil Voice have requested more OPAL play opportunities involving wheels, building equipment and ball games.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase all staff members' confidence to weave PE and physical activity into other subject areas.</p> <p>Employment Outdoor Play Lead to improve play through OPAL.</p> <p>Support children during training and competitions in a range of sports.</p> <p>Invite representatives of local sports clubs to come to school to deliver taster sessions for children of all ages so the teachers get to see new ways of delivering PE learning goals via alternative sports.</p> <p>Working with other teachers by modelling the teaching of PE/ team teaching to those less confident or experienced.</p> <p>Use of PE Scheme to support teaching staff in delivering PE.</p>	<p>Staff and children.</p>	<p>Key indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Offer non-PE leaders CPD courses and include planning surgeries into the LTP for staff meetings.</p> <p>Invite the SGO, ESBC, Soccer Stars, BRUFC to deliver a whole curriculum day of PE for every child in the school. (Rugby, archery, lacrosse, ultimate Frisbee, Inclusive Sports and handball.)</p> <p>Contact local companies and sports clubs to create more links (Burton Rugby club etc.) Also, visit facilities such as Burton Rugby Club, St George's Park etc.</p> <p>Tie in competitions and themed days with sports calendar E.g. Wimbledon.</p> <p>PM to continue to work towards forest school being an active part of our school.</p> <p>Remain in contact with Sport4Champions to organize more professional athlete visit days.</p>	<p><i>Staffing £2,578.00</i></p> <p><i>Lunchtime Coaching/Sports Clubs (whole school): £558.00</i></p> <p>Total Costs = £3,136.00</p>

<p>Publicising the sporting achievements of the school via social media and assemblies.</p> <p>The children will associate learning in lessons with physical activity. They will make links between specific concepts in other subject areas and PE. (e.g. Fitness and health – science, personal bests in athletics – maths and ICT, describing a performance and evaluating it – English/speaking and listening.)</p> <p>The children will be more confident to try new sports. Younger children will get the chance to play competitive games at a younger age in PE lessons.</p> <p>Host professional athlete visit days to inspire children and staff to see the sporting opportunities that can grow from participating in grass roots sport.</p>			<p>Continue to support Year 6 to deliver fun games to KS1 helping younger children to be more aware and understand more about sport and staying active.</p> <p>All staff provided with a rule book for games taught across the PE curriculum. Use of a PE scheme resources will build teachers confidence in teaching PE.</p> <p>Use the school website, twitter, school games and Facebook to blog our achievements.</p> <p>Reintroduce House Sporting competitions to run each term.</p> <p>Staff and children know about clubs in the area that provide alternative sporting opportunities, we will continue to build links with clubs in the local community.</p> <p>Children across every year group play a competitive activity in every game focused PE lesson as well as House Competitions.</p> <p>Evidence Source: PE Planning</p> <p>Continue to develop links with</p>	
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<p>Year 6 spreading awareness of school sport through the delivery of active fun sessions to KS1.</p>			<p>outside providers to expose the children to a range of different sports.</p> <p>Involve Sports Council in planning exciting new events to raise the profile of PE across the school.</p> <p>Continue to support Year 6 Play Leaders in delivering fun active lunchtime sessions, thus helping to build a whole school community and helping younger children to understand the importance of staying active.</p> <p>To raise awareness of professional sporting events by holding themed days in school dedicated to that particular sport e.g. Wimbledon, London Marathon etc.</p> <p>Continue to work with Sport4Champions to raise the profile of sport in school and showcase opportunities in sport.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they continue their sporting exploits when they leave us and into later life.</p>	<p>Staff and children.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Invite outside providers to deliver taster days.</p> <p>Set up a celebration day where many providers come in that tie in with events such as the Rugby Union World Cup, Women's football and the Ashes. Also, think about other annual events such as Wimbledon.</p> <p>Staff meetings and twilights to train staff in new sports.</p> <p>Investigate equipment we need to set up new clubs. Buy our own equipment for sports such as quidditch and archery so that we do not have to borrow it.</p> <p>Invest in larger storage for sport equipment so we can store and keep more equipment safely and be able to access regularly.</p> <p>Continue to buy in to ESSP competition calendar</p> <p>Continue to raise the profile for girl's football; running a weekly training session and matches against local schools.</p>	<p>Staffing £2,578.00</p> <p>Lunchtime Coaching/Sports Clubs (whole school): £1,116.00</p> <p>Resources: £180.00</p> <p>Total Costs = £3,874.00</p>

			<p>Team participation in all of the events organised by the SGO.</p> <p>Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they continue their sporting exploits when they leave us and into later life.</p> <p>Look at the PE LTP to introduce unusual sports like curling, archery etc.</p> <p>Create school/club link contact details leaflet for all students and staff – distribute/publish this for all families of the school. Continue to access the ESSP calendar and attend events and competitions.</p> <p>Continue to invest in a swimming pool being brought to school for lessons and lifesaving skills.</p> <p>Pupil Voice Autumn requested more opportunities for young children in school to engage in sports activities; to have the swimming pool in school again; and more sporting opportunities like horseriding; Gaelic football; hockey; yoga and American football.</p>	
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Aim to increase further the number of children participating in competitive sporting events, by tracking all children attending events and the events they attend.</p> <p>Attending all opportunities offered to us including short notice events.</p> <p>Increasing the number of children attending events will subsequently increase the number of children we have playing at District and County level in sport.</p> <p>Improving confidence, resilience, teamwork, and respect levels of all children through participation in sport.</p> <p>The children will want to win but know it is OK to lose graciously. A higher percentage of children will compete at County level (Level 3).</p>	<p>Staff and children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils can participate in competitions in school PE lessons and lunch times raising their confidence in sports such as cricket, rounders and football.</p> <p>Children will have raised confidence and resilience.</p> <p>They will earn respect from opposing teams. They will want to win, but know it is OK to lose graciously.</p> <p>Children will be more confident to compete.</p> <p>In-house competitive matches held to offer more children the opportunity to participate in sports.</p> <p>High success rate at competitions.</p> <p>Increasing the number of children representing the school in sporting events. Taking up all opportunities offered to us and making the most of short notice events.</p> <p>More children will get to play</p>	<p><i>Staffing £1,279.00</i></p> <p><i>Lunchtime Coaching/Sports Clubs (whole school): £1,116.00</i></p> <p>Total Costs = £2,405.00</p>

			<p>for a school team at more sports and at district and county level.</p> <p>A higher percentage of children will compete at County level. (Level 3)</p> <p>Take up BACT sporting opportunities at their 3G pitch. Priorities opportunities for SEND,</p> <p>Pupil Premium and younger children at school. Consider options for transport to events and fixtures.</p> <p>Continue to invite professional athletes to school to increase interest in participating in competitive sport.</p> <p>Ensure all sporting events and achievements are recognised in celebration assemblies to help encourage others to take part in competitive sport and ensure those involved continue to play.</p> <p>Create a Sporting Honours Board so Sports Council members and children playing sport at District, County or National level can be recognised.</p> <p>Board will also help to share any</p>	
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			<p>upcoming events or trials with the children. Amend sports tracker to record all sporting achievements across school.</p> <p>Extend tracking of school success/awards in competitions.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Introduction of OPAL. 	<ul style="list-style-type: none"> More children are active during lunchtimes Nursery – Year 6. Following the recent introduction of OPAL into our lunchtimes, this part of the children’s day has become more active. New equipment has also contributed to increased lunchtime activity as children are more engaged. School delivers quality Sports and play opportunities for children Nursery – Year 6. Achieved Gold Award July 2024 OPAL Play 	
<ul style="list-style-type: none"> Staff confidence in teaching PE. 	<ul style="list-style-type: none"> Increased staff confidence, skills and knowledge. <ul style="list-style-type: none"> Staff confidence has increased in teaching PE since attending planning surgeries (staff voice) and use of The PE Hub. Mock deep dive into PE/Sports Curriculum July 2024 School games Platinum Award achieved July 2024 – Platinum Award retained since awarded in 2019 	

<ul style="list-style-type: none"> • A wide range of sports available to children. 	<ul style="list-style-type: none"> • More children are engaged in sporting opportunities in school Nursery – Year 6. <ul style="list-style-type: none"> ○ Children have been exposed to a range of sports and be enthused by them. ○ Pupils can participate in competitions in school PE lessons and lunch times raising their confidence in sports such as cricket, rounders and football. ○ Professional Tennis Coach from LTA commissioned by school – All pupils in Years 3 and 4 accessed Tennis Coaching. School received £250 additional funding for this. ○ Leon Baptiste (Olympic Athlete) worked with every pupil in school Reception – Years 6 ○ Additional funding for school goal posts received from Tesco – increased school capacity for hosting Football Tournaments ○ Swimming Pool hired for 2 weeks June 2024 – accessed by all pupil in school Nursery – Year 6. See Swimming statistics. 	
<ul style="list-style-type: none"> • Children achieve 30 minutes exercise a day. 		

<ul style="list-style-type: none"> • Sporting achievements in competitions. 	<ul style="list-style-type: none"> ○ 2nd Place ESSP Football Tournament Year 5/6 9/10/2023. ○ 1st Place ESSP Dodgeball Tournament Year 5/6 01/02/2024. ○ 2nd Place ESSP Indoor Athletics Year 5/6 23/11/2023. ○ 1st Place ESSP Boccia Tournament KS2 12/12/2023. ○ 2nd Place ESSP Archery Competition KS2 29/02/2024. ○ Football League Winners 23/24 Burton District. ○ Year 5/6 Indoor Athletics Team went to County Finals (Level 3). ○ 2nd Place ESSP Indoor Athletics Year 5/6 4/12/2023. ○ 16 Sporting Activities offered to pupils in Y6 - Y3 Academic year 22/23. ○ 19 (21%) of SEND Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23. ○ 44 (20%) of Pupil Premium Pupils (Y6 - Y3) accessed sporting activities representing school in Academic Year 22/23. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>72%</p>	<p>23.24 percentage 67% Increase of 5% from 22.23 Academic Year.</p> <p><i>The school had a swimming pool onsite for 2 weeks. All year groups had a slot with year 6 children swimming daily. As a result of the year 6 children swimming daily, 72% of the children passed their 25 metres.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>54%</p>	<p>23.24 percentage 48% Increase of 6% from 22.23 Academic Year.</p> <p><i>Within their lessons, the children were taught a range of different strokes and the majority of the children completed their 25 metres using front crawl.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>86%</p>	<p>23.24 percentage 80% Increase of 6% from 22.23 Academic Year.</p> <p><i>Safe self-rescue in a range of different water based situations was covered within the curriculum that was taught by the swimming teachers.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not applicable</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not applicable</p>

Signed off by:

Head Teacher:	Andrea Sherratt
Subject Leader or the individual responsible for the Primary PE and sport premium:	David Read & Chelsie Wright
Governor:	Jerome Emery (Chair of Governors)
Date:	15.07.24