



RE

- Lent is a time when we help people. Think about how you can help others at home. Draw a picture of you helping someone. Talk about it with the adult at home

Communication and Language

- Play a memory game where you show your child five objects, cover it with a cloth and remove one of the objects, then ask your child to remember which item is missing.
- On your way home from school, talk about the things that you see and notice. Ask them questions to find out more, such as 'What colour were the flowers?' 'What different animals did you notice?'

Maths



- Practise counting out objects, such as buttons, toys or sticks collected on a walk. Point to each object as you say the number name
- Go on a shape hunt around your house. See if you can find circles, squares, rectangles or triangles

Literacy-Writing

- Go on a spring walk and discuss the sounds you can hear in the environment
- Support your child to hear, clap and count the syllables in the different spring words.
- Write letters from your name in sand, water or paint to practise letter formation.

Half-Termly Activity Grid Suggestions

Nursery Spring 2

Topic The Great Outdoors

Understanding the World

- Go for a walk around a garden or a park. Look carefully to see what plants and flowers are growing.
- Use your senses to describe features of Spring
- Take some photos or draw some pictures of the things you see

Literacy-Reading

- Look at a picture book and talk about what you see
- Visit the local library together and choose new books to read



Expressive Arts and Design

- Draw a picture to show what you think would be at the top of Jasper's beanstalk
- Draw or paint a picture of a caterpillar or butterfly. What colours do you need? What different parts do you need to draw?

Physical Development

- Scissor skills help to develop fine motor muscles. Draw straight, wavy and zig zag lines on paper for your child to cut along
- Can you hop and jump on the spot? You could set a timer and see how many hops you can do in thirty seconds or one minute