

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,320
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			71%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of structured play/physical activity opportunities at break and lunch times to ensure every child is active for a minimum of 30 minutes during the school day – all children will enjoy, and many will lead, structured activities which are engaging and enjoyable.	<p>Introduction of the weekly mile once a week across all year groups – markings on the yard.</p> <p>Play Leader training for Year 6 children has been completed in September by ESSP. Look at play leader training for Y2 children.</p> <p>The indoor gym has been timetabled for use at break and lunchtime for all KS2 pupils.</p> <p>Soccer Stars to run sessions during lunchtime and offer after school clubs.</p> <p>Weekly Shake and Wake led by Sports Council for whole school.</p> <p>Nutrition and wellbeing sessions with Sport4All (Y2-Y6).</p>	<p>Total Funding Allocation: £12,527.65</p> <p>Sports Lead TLR (20%) apportionment £719.20</p> <p>Soccer Stars Lunchtime sessions £6,010.00</p> <p>Indoor Gym service/maintenance/repairs £348.29- school match funded £75 towards costs = £273.29</p>	<p>Playtimes and lunchtimes are more structured now with the support of Year 6 Play Leaders.</p> <p>More children are physically active. New equipment has also contributed to this as children are more engaged.</p> <p>All children building fitness with the weekly mile and Shake and Wake.</p> <p>Healthy Eating/Everyone active themed days in school provide information and fitness opportunities.</p> <p>Time4Sport sessions and units within science and DT have helped children to understand nutrition and how to keep their bodies healthy.</p>	<p>More young leaders to help support at play times.</p> <p>In addition to our weekly PE sessions, we will be adding an extra 30-minutes time slot for fitness-based activities.</p> <p>Continue weekly wake and shake and the use of indoor gym equipment.</p> <p>OPAL will be used from September as part of our lunch time provision to offer structured play with Play Leaders and a wide range of 'loose parts'.</p> <p>Play assemblies will take play to show the children how to use the equipment and all children will be mixed from KS1 and KS2. A multitude of play types will be on</p>

Created by:



Supported by:



	<p>Science and DT curriculum incorporate nutrition and healthy lifestyle units.</p> <p>New playtime equipment has been purchased and is used every break and lunchtime.</p> <p>Year 6 to attend swimming lessons at a local school (Summer 2) – carry forward 22/23.</p> <p>Use the School Games website, but mostly twitter, to blog our achievements and work and to apply for the School Games Award.</p> <p>OPAL Play Programme purchased to increase engagement in play opportunities across whole school</p>	<p>Play Leader training for Y6 children £170.01</p> <p>Playtime Equipment 50% of total equipment cost: 50% Key Indicator 4: £356.20</p> <p>OPAL Play £4,999.00</p> <p>Year 6 Swimming lessons carry forward cost 22/23 £687.50</p>	<p>The indoor gym is used during break times and is a good resource for children (ran by the Sports Council).</p>	<p>offer to our children encouraging independent-active play. This will replace our Soccer Stars provision.</p> <p>New adult roles of Play Leader to be introduced to lead OPAL.</p> <p>Plans for a brand new 5-a-side pitch (2023/24).</p> <p>On site swimming pool arranged for Autumn 1 (lessons for Y4-Y6 children).</p> <p>Purchase a Go-Pro to record good practice and share at staff meetings.</p>
--	--	--	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase all staff members' confidence to weave PE and physical activity into other subject areas.</p> <p>Invite representatives of local sports clubs to come to school to deliver taster sessions for children of all ages so the teachers get to see new ways of delivering PE learning goals via alternative sports.</p> <p>Working with other teachers by modelling the teaching of PE to those less confident or experienced.</p> <p>Publicising the sporting achievements of the school via social media and assemblies.</p> <p>The children will associate learning in lessons with physical activity. They will make links between specific concepts in other subject areas and PE. (e.g. Fitness and health – science, personal bests in athletics – maths and ICT, describing a performance and evaluating it – English/speaking and listening.)</p> <p>The children will be more confident to try new sports. Younger children will get</p>	<p>Offer non-PE leaders CPD courses and include planning surgeries into the LTP for staff meetings.</p> <p>Invite the SGO, ESBC, sportsstarsuk, Soccer Stars, BRUFC to deliver a whole curriculum day of PE for every child in the school. (Rugby, archery, lacrosse, ultimate Frisbee, Inclusive Sports and handball.) Contact local companies and sports clubs to create more links (Burton Rugby club etc.) Also, visit facilities such as Burton Rugby Club, St George's Park etc.</p> <p>All staff provided with a rule book for games taught across the PE curriculum.</p> <p>Use the school website, twitter, school games and Facebook to blog our achievements.</p> <p>Reintroduce House Sporting competitions to run each term.</p> <p>Tie in competitions and themed days with sports calendar E.g. Wimbledon.</p>	<p>Total Funding Allocation: £2,124.20</p> <p>Sports Lead TLR (20%) apportionment £719.20</p> <p>Whole School Curriculum days (Soccer stars) £400.00</p> <p>Forest School Training (PM) £1,005.00</p>	<p>PE leaders and a range of other teachers (including SLT members) offer support and guidance with planning and teaching in PE.</p> <p>Staff confidence has increased in teaching PE since attending planning surgeries (staff voice).</p> <p>We report after each sporting event or competition to share our success with parents and families via the school newsletter and social media.</p> <p>Teachers have been team-teaching across year groups to support each other's development and good practice.</p> <p>Teachers make more 'non-PE lessons' active by having brain breaks and use meditation and yoga etc.</p> <p>Staff and children know about clubs in the area that provide alternative sporting opportunities.</p> <p>Children across every year group play a competitive activity in every</p>	<p>Continue to develop links with outside providers to expose the children to a range of different sports.</p> <p>Involve child-led Sports Council in planning exciting new events which will raise the profile of PE.</p> <p>To raise awareness of professional sporting events by holding themed days in school dedicated to that particular sport E.g. Wimbledon, London Marathon etc.</p>

the chance to play competitive games at a younger age in PE lessons.	PM to attend Forest School training and begin to implement.		game focused PE lesson as well as House Competitions.	
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Consistent, sustained and high quality CPD programme delivered by the SGO.</p> <p>All children have high quality PE lessons.</p> <p>All children make progress in PE lessons.</p> <p>All children enjoy their PE lessons.</p> <p>All children are enthused to carry on their physical activity after school.</p>	<p>Buy in the services of the SGO and the CPD training programme offered. Send staff (not just the PE leads) on CPD training courses.</p> <p>Run staff meetings to give briefings to all staff about new ideas for PE.</p> <p>All staff provided with a rule book for games taught across the PE curriculum.</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject (pupil voice).</p>	<p>Total Funding Allocation:</p> <p>£913.51</p> <p>Sports Lead TLR (20%) apportionment £719.20</p> <p>Staff briefings/training £194.31</p> <p>SGO Service</p>	<p>Staff attended training courses where necessary.</p> <p>Staff are more confident in their delivery of PE and games.</p> <p>Staff can use skills/knowledge from CPD to help improve their teaching in other areas of PE.</p> <p>Staff confidence has increased in teaching PE since attending planning surgeries (staff voice). This includes the use of practical equipment especially for gymnastics.</p>	<p>Invest in a new PE scheme to provide pre-planned units, guidance videos and assessments tools to further develop teacher's subject knowledge and confidence in teaching PE.</p> <p>Plan and run staff meetings for all staff each half term.</p> <p>Continue to offer CPD and planning surgeries to teaching staff who would like it.</p> <p>Staff who feel less confident in teaching PE can team up with another member of staff to develop subject knowledge and help build confidence.</p> <p>Ensure progression of skills is being monitored and assessed by teaching staff.</p> <p>Bring in local coaches from clubs to deliver training to teaching staff where necessary.</p> <p>Encourage more staff to participate</p>

				in leading / supporting school sports teams.
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they continue their sporting exploits when they leave us and into later life.</p>	<p>Invite outside providers to deliver taster days.</p> <p>Set up a celebration days where many providers come in that tie in with events such as the Commonwealth Games and World Cup etc. Also, think about other annual events such as Wimbledon.</p> <p>Staff meetings and twilights to train staff in new sports.</p> <p>Investigate equipment we need to set up new clubs.</p> <p>Buy our own equipment for these sports so that we do not have to borrow it.</p> <p>Buy in to ESSP competition calendar.</p> <p>Continue our long-standing affiliation to the Burton District Sports Association.</p> <p>Check emails and social media regularly so we don't miss any one-off events.</p>	<p>Total Funding Allocation:</p> <p>£1,275.40</p> <p>Sports Lead TLR (20%) apportionment £719.20</p> <p>ESSP Competition calendar 50% of costs Key Indicator 4 and 50% of costs Key Indicator 5 £</p> <p>Celebration days – Soccerstars uk 50% apportionment with Key Indicator £200.00</p> <p>Sports Equipment - 50%</p>	<p>Children have been exposed to a range of sports and be enthused by them.</p> <p>Pupil voice questioned what new or unusual sports could be included in the PE curriculum. This has contributed to the LTP for PE.</p> <p>Parents are invited to come along to events with their children, many attended to watch/support.</p> <p>Regular football matches with local school for our boy's and girl's teams.</p> <p>Raising the profile for girl's football; running a weekly training session and matches against local schools.</p> <p>Derby County Ladies visited school and ran a training session with our girls team as part of our Girl's football initiative followed by a Q&A with two of their players.</p>	<p>Additional achievements:</p> <p>Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they continue their sporting exploits when they leave us and into later life.</p> <p>Look at the PE LTP to introduce unusual sports like curling, archery etc.</p> <p>Create school/club link contact details leaflet for all students and staff – distribute/publish this for all families of the school.</p> <p>Set up after school sports clubs ran by teachers to encourage more children to get involved in a new sport.</p> <p>Continue to access the ESSP calendar and attend events and competitions.</p> <p>Increased amount of swimming lessons across the school to vastly improve our percentages of</p>

	<p>Arrange friendly games with other local schools in a range of competitions.</p>	<p>of total equipment cost: 50% Key Indicator 4: £356.20</p>		<p>children being able to swim 25m by Y6. Swimming pool to be made available to all children during Autumn 1 (2022) for two weeks.</p>
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increasing the number of children representing the school in sporting events. Taking up all opportunities offered to us and making the most of short notice events.</p> <p>More children will get to play for a school team at more sports and at district and county level.</p> <p>Children will have raised confidence and resilience. They will earn respect from opposing teams. They will want to win, but know it is OK to lose graciously. Children will be more confident to compete.</p> <p>A higher percentage of children will compete at County level. (Level 3)</p>	<p>Buy in to ESSP competition calendar.</p> <p>Continue our long-standing affiliation to the Burton District Sports Association.</p> <p>Take up short notice opportunities for hastily planned events.</p> <p>Look at having A, B and C teams in these events.</p> <p>Friendly matches with local schools for children who may not always get picked for the school team but are eager.</p> <p>Training sessions for teams prior to each event.</p> <p>Fair and vigorous trial sessions to pick teams for competitions.</p>	<p>Total Funding Allocation:</p> <p>£719.20</p> <p>Sports Lead TLR (20%) apportionment £719.20</p> <p>ESSP Competition calendar 50% of costs Key Indicator 4 and 50% of costs Key Indicator 5 £</p>	<p>Pupils can participate in competitions in school PE lessons and lunch times raising their confidence in sports such as cricket, rounders and football.</p> <p>A high number of children have represented the school in a range of sports including SEND and Pupil Premium.</p> <p>High success rate at competitions.</p> <p>In-house competitive matches held to offer more children the opportunity to participate in sports.</p> <p>Children will have raised confidence and resilience. They will earn respect from opposing teams. They will want to win, but know it is OK to lose graciously. Children will be more confident to compete.</p>	<p>Increasing the number of children representing the school in sporting events. Taking up all opportunities offered to us and making the most of short notice events.</p> <p>More children will get to play for a school team at more sports and at district and county level.</p> <p>A higher percentage of children will compete at County level. (Level 3)</p> <p>Take up BACT sporting opportunities at their 3G pitch.</p> <p>Priorities opportunities for SEND, Pupil Premium and younger children at school.</p> <p>Consider options for transport to events and fixtures.</p>

Signed off by	
Head Teacher:	Mrs A Sherratt
Date:	13.7.2022
Subject Leader:	David Read/Alice Smith
Date:	13.7.2022
Governor:	Jerome Emery
Date:	13.7.2022