

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

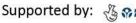
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,320
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,560

Swimming Data

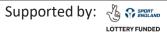
Please report on your Swimming Data below.

	-
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

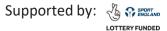
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the amount of structured play/physical activity opportunities at break and lunch times to ensure every	Introduction of the weekly mile once a week across all year groups – markings on the yard.	Total Funding Allocation:	Playtimes and lunchtimes are more structured now with the support of Year 6 Play Leaders.	More young leaders to help support at play times.
child is active for a minimum of 30 minutes during the school day – all children will enjoy, and many will lead, structured activities which are engaging and enjoyable.	Play Leader training for Year 6 children has been completed in September by ESSP. Look at play leader training for Y2 children. The indoor gym has been timetabled for use at break and lunchtime for all KS2 pupils. Soccer Stars to run sessions during lunchtime and offer after school clubs. Weekly Shake and Wake led by Sports Council for whole school. Nutrition and wellbeing sessions with Sport4All (Y2-Y6).	£12,527.65 Sports Lead TLR (20%) apportionment £719.20 Soccer Stars Lunchtime sessions £6,010.00 Indoor Gym service/mainten ance/repairs £348.29- school match funded £75 towards costs = £273.29	More children are physically active. New equipment has also contributed to this as children are more engaged. All children building fitness with the weekly mile and Shake and Wake. Healthy Eating/Everyone active themed days in school provide information and fitness opportunities. Time4Sport sessions and units within science and DT have helped children to understand nutrition and how to keep their bodies healthy.	and the use of indoor gym equipment. OPAL will be used from September as part of our lunch time provision to offer structured play with Play Leaders and a wide range of 'loose parts'. Play assemblies will take play to













Science and DT curriculum incorporate The indoor gym is used during break offer to our children encouraging nutrition and healthy lifestyle units. Play Leader times and is a good resource for independent-active play. This will training for Y6 children (ran by the Sports Council). replace our Soccer Stars provision. New playtime equipment has been children £170.01 purchased and is used every break and New adult roles of Play Leader to lunchtime. Playtime be introduced to lead OPAL. Equipment 50% Year 6 to attend swimming lessons at a of total Plans for a brand new 5-a-side local school (Summer 2) – carry forward equipment cost: pitch (2023/24). 22/23. 50% Kev Indicator 4: On site swimming pool arranged Use the School Games website, but £356.20 for Autumn 1 (lessons for Y4-Y6 mostly twitter, to blog our children). achievements and work and to apply **OPAL Play** for the School Games Award. £4,999.00 Purchase a Go-Pro to record good practice and share at staff OPAL Play Programme purchased to meetings. increase engagement in play opportunities across whole school Year 6 **Swimming** lessons carry forward cost 22/23 £687.50













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		Total Funding Allocation:	PE leaders and a range of other teachers (including SLT members) offer support and guidance with planning and teaching in PE.	Continue to develop links with outside providers to expose the children to a range of different sports.
clubs to come to school to deliver taster sessions for children of all ages so the teachers get to see new ways of	Invite the SGO, ESBC, sportsstarsuk, Soccer Stars, BRUFC to deliver a whole curriculum day of PE for every child in the school. (Rugby, archery, lacrosse,	Sports Lead TLR (20%)	Staff confidence has increased in teaching PE since attending planning surgeries (staff voice).	Involve child-led Sports Council in planning exciting new events which will raise the profile of PE.
Working with other teachers by	ultimate Frisbee, Inclusive Sports and handball.) Contact local companies and sports clubs to create more links (Burton Rugby club etc.) Also, visit	apportionment £719.20	We report after each sporting event or competition to share our success with parents and families via the	sporting events by holding themed days in school dedicated to that
Publicising the sporting achievements of	·	Whole School Curriculum days (Soccer stars) £400.00	Teachers have been team-teaching across year groups to support each	particular sport E.g. Wimbledon, London Marathon etc.
assemblies.	games taught across the PE curriculum. Use the school website, twitter, school games and Facebook to blog our	Forest School	other's development and good practice. Teachers make more 'non-PE	
lessons with physical activity. They will make links between specific concepts in	achievements. Reintroduce House Sporting	Training (PM) £1,005.00	lessons' active by having brain breaks and use meditation and yoga etc.	
and health – science, personal bests in athletics – maths and ICT, describing a	competitions to run each term. Tie in competitions and themed days		Staff and children know about clubs in the area that provide alternative	
· -	with sports calendar E.g. Wimbledon.		sporting opportunities. Children across every year group	
try new sports. Younger children will get			play a competitive activity in every	















the chance to play competitive games at a younger age in PE lessons.	PM to attend Forest School training and begin to implement.	game focused PE lesson as well as House Competitions.	













Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				5%
Intent	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Consistent, sustained and high quality	Make sure your actions to achieve are linked to your intentions: Buy in the services of the SGO and	Funding allocated: Total Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Staff attended training courses	Sustainability and suggested next steps: Invest in a new PE scheme to provid
CPD programme delivered by the SGO. All children have high quality PE lessons.	the CPD training programme offered. Send staff (not just the PE leads) on CPD training courses.	Allocation: £913.51	where necessary. Staff are more confident in their delivery of PE and games.	pre-planned units, guidance videos and assessments tools to further develop teacher's subject knowledge and confidence in teaching PE.
All children make progress in PE lessons. All children enjoy their PE lessons. All children are enthused to carry on their physical activity after school.	curriculum. PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education. PE subject leader to meet with a	(20%) apportionment £719.20 Staff	Staff can use skills/knowledge from CPD to help improve their teaching in other areas of PE. Staff confidence has increased in teaching PE since attending planning surgeries (staff voice). This includes the use of practical equipment especially for gymnastics.	Plan and run staff meetings for all staff each half term. Continue to offer CPD and planning surgeries to teaching staff who would like it. Staff who feel less confident in teaching PE can team up with another member of staff to develop subject knowledge and help build confidence. Ensure progression of skills is being
Created by: Physical Active Partnerships	broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject (pupil voice). Supported by: Supported by:	SPORT DIK COACHING	Manageragi	monitored and assessed by teaching staff. Bring in local coaches from clubs to deliver training to teaching staff where necessary. Encourage more staff to participate

		in leading / supporting school sports teams.













Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they	Invite outside providers to deliver taster days. Set up a celebration days where many providers come in that tie in with	Total Funding Allocation: £1,275.40	Children have been exposed to a range of sports and be enthused by them. Pupil voice questioned what new or	Additional achievements: Offer the widest range of after school sports that we can. The children's interest in sport is sustained so they continue their
continue their sporting exploits when they leave us and into later life.	events such as the Commonwealth Games and World Cup etc. Also, think about other annual events such as Wimbledon.	Sports Lead TLR (20%) apportionment	unusual sports could be included in the PE curriculum. This has contributed to the LTP for PE.	sporting exploits when they leave us and into later life. Look at the PE LTP to introduce
	Staff meetings and twilights to train staff in new sports.	£719.20 ESSP Competition	Parents are invited to come along to events with their children, many attended to watch/support.	unusual sports like curling, archery etc.
	Investigate equipment we need to set up new clubs.	calendar 50% of costs Key Indicator 4 and 50% of costs Key	Regular football matches with local school for our boy's and girl's teams.	Create school/club link contact details leaflet for all students and staff – distribute/publish this for all families of the school.
	Buy our own equipment for these sports so that we do not have to borrow it.	Indicator 5 £	Raising the profile for girl's football; running a weekly training session and matches against local schools.	Set up after school sports clubs ran by teachers to encourage more children to get involved in a
	Buy in to ESSP competition calendar.	Celebration days – Soccerstars uk 50%	Derby County Ladies visited school and ran a training session with our	new sport.
	Continue our long-standing affiliation to the Burton District Sports Association.	apportionment with Key Indicator £200.00	girls team as part of our Girl's football initiative followed by a Q&A with two of their players.	Continue to access the ESSP calendar and attend events and competitions.
	Check emails and social media regularly so we don't miss any one-off events.	Sports Equipment - 50%		Increased amount of swimming lessons across the school to vastly improve our percentages of













Arrange friendly games with other local schools in a range of competitions.	of total equipment cost: 50% Key Indicator 4: £356.20	children being able to swim 25m by Y6. Swimming pool to be made available to all children during Autumn 1 (2022) for two weeks.













Impact vidence of impact: what do upils now know and what an they now do? What has hanged?:	4% Sustainability and suggested next steps:
vidence of impact: what do upils now know and what an they now do? What has	, 00
upils now know and what an they now do? What has	, 00
pils can participate in competitions	Increasing the number of childre
school PE lessons and lunch times ising their confidence in sports such cricket, rounders and football.	representing the school in
presented the school in a range of orts including SEND and Pupil emium.	More children will get to play for a school team at more sports and at district and county level.
house competitive matches held to fer more children the opportunity participate in sports.	A higher percentage of children will compete at County level. (Level 3) Take up BACT sporting opportunities at their 3G pitch.
win, but know it is OK to lose aciously. Children will be more nfident to compete.	Priorities opportunities for SEND Pupil Premium and younger children at school. Consider options for transport to
cric high pres orts emi gh s -hou fer u par illdr d re om o wir acio	cket, rounders and football. In number of children have sented the school in a range of sincluding SEND and Pupil ium. Success rate at competitions. Success rate at competitions. It is competitive matches held to more children the opportunity ricipate in sports. Ten will have raised confidence esilience. They will earn respect opposing teams. They will want in, but know it is OK to lose ously. Children will be more dent to compete.













Signed off by	
Head Teacher:	Mrs A Sherratt
Date:	13.7.2022
Subject Leader:	David Read/Alice Smith
Date:	13.7.2022
Governor:	Jerome Emery
Date:	13.7.2022











