



Our Pupil Premium Strategy details our school's use of pupil premium, recovery premium, catch-up premium and school led tutoring for the 2021/22 Academic year. Our Pupil Premium Impact Statement evidences the impact of our work to help improve the attainment of our disadvantaged pupils.

Our Pupil Premium Impact Statement focuses on how well we have done in our 3 Priority areas:



1. Teaching

A strong curriculum and high quality teaching and learning are the vehicles by which the majority of student will be on track to achieve. This is the cornerstone of our '4C's on track' plan (Connect, Consolidate, Class size, Continued Professional Development)

2. Targeted academic support

In addition to the usual academic interventions e.g. school has procured the following:

- PiXL – Intervention programme for gaps in English, Writing and Maths
- I See Reasoning and I See Problem Solving
- Literacy Shed
- White Rose Maths
- Orchard Digital KS2 Accounts

3. Wider Strategies

Foundations of closing gaps are a strong pastoral support programme in school to remove barriers to learning. In addition to what is already in place:

- Attendance staffing to re-engage PP/V who are Persistent Absence – Learning Mentor capacity
- Wellbeing and safeguarding increased SMSC/pastoral – Learning Mentor capacity
- Parental engagement and support – Learning Mentor/ Early Help
- Allocation of funding for attendance support and incentives

St Modwen's Catholic Primary School
Pupil Premium: Impact Statement Academic Year 2021/22

Priorities: 1 Teaching and 2 Targeted Academic Support. Pupil Premium Impact Statement 2021-22 Data based on Teacher Assessment Whole school overview Disadvantaged/Non Disadvantaged Teacher Assessment Summer 2022.

Reading						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	60%	82%	83%	100%	75%	17%
No of non Disad. At expected	82%	56%	82%	71%	84%	85%
% +/-	-22%	+26%	+1%	+29%	-9%	-68%
Writing						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	50%	82%	80%	100%	75%	17%
No of non Disad. At expected	75%	61%	73%	69%	82%	65%
% +/-	-25%	+21%	+7%	+31%	-7%	-48%
Mathematics						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	60%	82%	82%	75%	75%	17%
No of non Disad. At expected	82%	77%	73%	73%	84%	74%
% +/-	-22%	+5%	+9%	+2%	-9%	-57%

St Modwen's Catholic Primary School
Pupil Premium: Impact Statement Academic Year 2021/22

Priority 3. Wider Strategies

School acknowledges that the foundations of closing gaps are a strong pastoral support programme in school which focuses on removing barriers to learning. Our Pupil Premium Strategy focuses on:

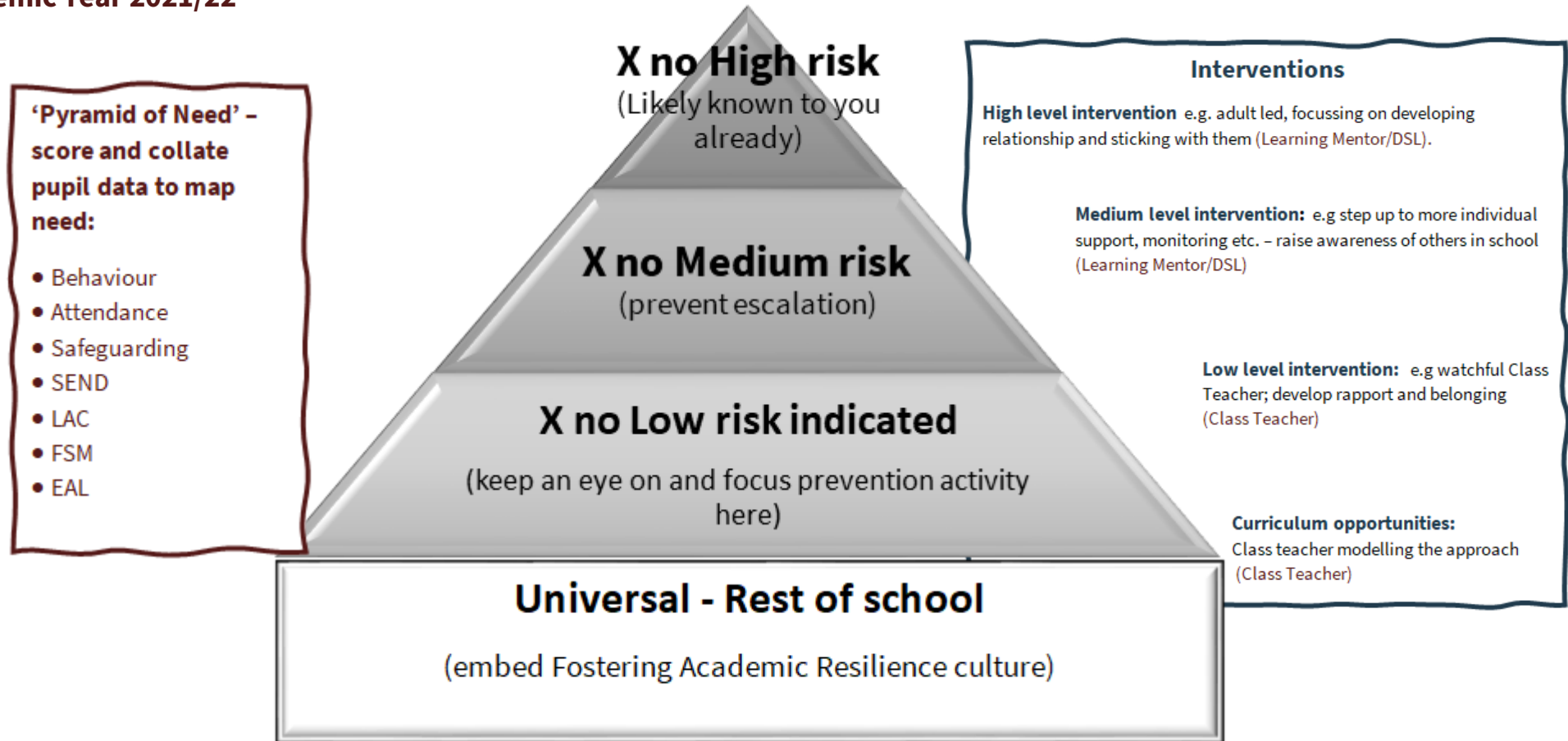
- a) Improving attendance and punctuality rates of Pupil Premium/children eligible for FSM. Our Attendance/Pastoral staff team to re-engage Pupil Premium children who have poor attendance and punctuality rates and who are Persistent Absence
- b) Improving children's Wellbeing and safeguarding support particularly focusing on Pupil Premium/children eligible for FSM
- c) Increasing and improving parental engagement and support for families whose children are identified as vulnerable/in need of early intervention/early help services

3a.Attendance and Punctuality: How well did we do in Academic Year 2021/22

ASP Groupings (Whole School)	Group Size	Statutory/ Roll Call Attendance (Present) this term	Statutory/Roll Call Attendance (Auth. Absent) this academic year	Statutory/ Roll Call Attendance (Unauth. Absent) this academic year	Statutory/ Roll Call Attendance (Absent) this academic year	Statutory/ Roll Call Attendance (Late) this academic year	Statutory/ Roll Call Attendance (Average Mins Late) this academic year	Statutory/ Roll Call Attendance (Persistent Absentees) this academic year
Pupil Premium	59	92.9%	7.2%	0.6%	7.8%	3.4%	15.62	31.5%
Eligible for FSM	59	92.9%	7.1%	0.6%	7.7%	3.4%	15.62	30.2%
Not Eligible for FSM	346	96.4%	4.5%	0.4%	4.9%	0.7%	15.70	8.1%
% +/- Eligible FSM:Not Eligible for FSM		3.5%	2.6%	0.2%	2.8%	2.7%	0.08	22.1%

St Modwen's Catholic Primary School
Pupil Premium: Impact Statement Academic Year 2021/22

3b.Improving children's well-being and safeguarding, increasing and improving parental : How well did we do in Academic Year 2021/22



In 2021/22 Academic year we have worked to develop our impact tracking for children across school to map their Journey of Change and improve early identification of children at risk/needing additional support to improve their attainment and social and emotional development. Our Pyramid of Need will enable us to map and assess the impact of:

- Evidence-based risk factors associated with poorer outcomes for children and how our children are doing in comparison to national

St Modwen's Catholic Primary School

Pupil Premium: Impact Statement Academic Year 2021/22

outcome statistics

- Interventions delivered by school to improve attainment and social and emotional development of our pupils, enabling school to develop a robust evidence base of 'what works' at St Modwen's Catholic Primary School.
- Our focus and investment in children's mental health and well-being as being the foundation for learning
- Parental engagement and increased involvement in their children's learning – recognising, promoting and supporting parents as their children's first and main educators in life.

Snapshot of Family Support Caseload 23.5.2022 – DSL Case review – Summer term 2 2022

Pupil Premium children accessing Pastoral/Family Support Services in school											
No of Pupil Premium Pupil identified accessing Pastoral/Family Support Services	Level of School Support			Threshold of Need of cases				Attendance			Accessing social and emotional interventions/support in school
	High	Medium	Low	Universal (Level 1)	Level 2 (School support)	Level 3 (Early Help – more than 1 service)	Level 4 (Social Care involvement)	Below 90% (PA)	90-96.9%	Above 97%	
11 (19%) of children eligible for PP accessing Pastoral/Family Support Services as at 23.5.2022	4 36%	6 55%	1 9%	2 18%	3 28%	2 18%	4 36%	5 46%	4 36%	2 18%	11
Cohort of Pupil Premium eligible children											59