



St Modwen's Catholic Primary School

Pupil Premium: Impact Statement Academic Year 2020/21

Our Pupil Premium Strategy details our school's use of pupil premium for the 2020/21 Academic year. Our Pupil Premium Impact Statement evidences the impact of our work to help improve the attainment of our disadvantaged pupils.

Reading						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No of Disad. At expected	75%	50%	75%	100%	100%	57%
No of non Disad. At expected	43%	67%	74%	83%	83%	88%
% +/-	+32%	-17%	+1%	+17%	+17%	-31%
Writing						
	Year 1	Year 2	Year 2	Year 4	Year 5	Year 6
No of Disad. At expected	56%	50%	50%	67%	100%	29%
No of non Disad. At expected	70%	65%	80%	88%	69%	78%
% +/-	-14%	-15%	-30%	-21%	+31%	-49%
Mathematics						
	Year 1	Year 2	Year 2	Year 4	Year 5	Year 6
No of Disad. At expected	100%	50%	75%	100%	100%	43%
No of non Disad. At expected	65%	63%	83%	83%	63%	85%
% +/-	+35%	-13%	-8%	+17%	+37%	-42%

Disadvantaged Teacher Assessment Summer 2021. **NB.** The above data has been compiled using NFER, PIRA and PUMA datasets which on investigation have been found to have some anomalies. School plans to move to using PiXL for data analysis purposes from September 2021 so it can be assured on robustness and validity of data reporting.



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Attendance and Punctuality: How well did we do in Academic Year 2020/21

ASP Groupings (Whole School)	Group Size	Statutory/ Roll Call Attendance (Present) this term	Statutory/Roll Call Attendance (Auth. Absent) this academic year	Statutory/ Roll Call Attendance (Unauth. Absent) this academic year	Statutory/ Roll Call Attendance (Absent) this academic year	Statutory/ Roll Call Attendance (Late) this academic year	Statutory/ Roll Call Attendance (Average Mins Late) this academic year	Statutory/ Roll Call Attendance (Persistent Absentees) this academic year
Pupil Premium	40	92.7%	7.1%	0.8%	7.9%	3.3%	13.36 mins	30%
Not Eligible for Pupil Premium	346	96.7%	4.2%	0.4%	4.6%	0.6%	15.44 mins	5.5%
% +/- Eligible FSM:Not Eligible for FSM		-4%	-2.9%	-0.4%	-3.3%	-2.7%	2.08 mins	-24.5%



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School Priorities 2020/21:

- 1. Improve robustness and validity of Pupil progress data – investing in PiXL September 2021**
- 2. Evaluate all current school Licences and subscriptions which provide interventions to support children's learning – research licences/subscriptions and interventions which have a robust evidence-base with Education Endowment Foundation**
- 3. Restructure school staff team to capacity build support for children's emotional and social well-being – developing roles of Inclusion Manager/Learning Mentor in school**
- 4. Review Attendance and Punctuality support for children in school**
- 5. Review school support for children's social and emotional needs in school:**
 - a. Staff training/CPD**
 - b. Interventions for children**
 - c. Mental Health Champions (peer support)**
 - d. School environment**
- 6. Introduce 10 by 10 – consultation with staff and children to create a '10 by 10' list of 10 aspirational opportunities our children want to experience whilst they attend St Modwen's Catholic Primary School**
- 7. Review and develop school tracking and monitoring of Pupil Premium children extending to vulnerable groups and mapping impact of interventions pupils accessed to create an evidence base of 'what works' for our children and improves outcomes. Develop a Journey of Change and build this into our Pupil Premium Strategy and School Development Plan for 2021/22.**