

Policy for:

Pupil Premium Policy 24/25



Committee: Premises, Health and Safety

Document Control

A. Confidentiality Notice

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B. Document Details

Classification:	Finance and Personnel Committee
Policy Source:	School Policy
Organisation:	St. Modwen's Catholic Primary School
Document Reference:	STM90
Current version number:	24.25 V1 (4 pages)
Current Document Approved by:	Finance and Personnel Committee
Date Approval:	23.1.2024
Scheduled Review:	January 2025 to be reviewed following reviews will be 3 Yearly to bring in line with School Strategic Plan and School Development Plan (2026-2029)

C. Document Revision and Approval History

Version	Date	Version Created by	Version Approved by	Comments
Version 1	8.1.2024`	C Salt (SBM) and D Read (Pupil Premium Lead)	Finance and Personnel	Source – The Key Model Policy

Contents

Introduction

This policy incorporates the aims and values of our school Mission Statement which is rooted in our belief that every child is unique, made in the image of Christ, and that this is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors - or any other external factor- which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil Premium are under-achieving, whilst some pupils may be under-achieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements. The school is fully committed to ensuring the progress of all pupils including disadvantaged pupils and service children.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for Pupil Premium. This includes all the different strands of the Pupil Premium:

- Ever 6 Free School Meals Children- children who have been eligible for free school meals in of any the last six years.
- Looked after Children in the care of the local authority.
- Children who are no longer looked after by the local authority due to adoption, guardianship or residence order.
- Children recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence.

To plan, monitor and evaluate support and intervention in order to secure progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of Pupil Premium funds in order to impact positively on pupils' achievement and attainment.

To provide extra-curricular opportunities and make effective use of Pupil Premium funds in order to enhance learning in the wider curriculum and gain further interest in particular curriculum areas.

Systems, procedures and practice

Under the strategic leadership of the Headteacher, the operational management of the school's policy for Pupil Premium is led by the Pupil Premium Lead, Assistant Headteacher/SEND/CO, School Business Manager, Inclusion Manager and Attendance and Admissions Officer. Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Headteacher
- Assistant Headteacher/SEND/CO
- Pupil Premium Lead
- School Business Manager
- Attendance and Admissions Officer

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Headteacher, Assistant Headteacher/SEND/CO, Pupil Premium Lead

- Provide appropriate support and guidance for staff when planning Pupil Premium targets and support.
- To monitor pupil performance offering strategic and targeted support to narrow attainment gaps for those pupils not on track to achieve national standards.
- Engage with pupils on a termly basis to discuss breadth of knowledge around the curriculum and work that they are particularly proud of.

Pupil Premium Lead

The Pupil Premium Lead will take overall lead responsibility for ensuring staff, governors, pupils and families remain informed and up-to-date with all developments relating to Pupil Premium.

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of Pupil Premium;
- Complete the PP Strategy, PP Policy incorporating delegated funding and attendance targets.
- Ensuring appropriate allocation and use of PP funding for pupils training for staff and governors;
- Providing individual guidance and support for staff to ensure most effective impact of PP funding
- Lead termly governor meetings to discuss attainment and progress for Pupil Premium pupils. Providing regular, detailed and comprehensive information for governors.
- Evaluate the effectiveness of the Pupil premium statement and associated pupil premium plans on a termly basis.
- Ensure that school website contains up to date information for parents and carers on the Pupil Premium.
- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher.

Inclusion Manager

- Liaise with external partners and agencies, where necessary.

- Monitor quality and impact of intervention, eg. one- to - one support, mentoring etc.
- To provide additional support to help facilitate social and emotional development for identified children.
- Work with the admin. assistant and deputy headteacher to monitor pupil attendance.
- Liaise with external partners and agencies, where appropriate.
- Seek to promote the personal well-being of pupils and their involvement in the wider opportunities available through the extended curriculum.
- To work with class teachers, pupils and parents in supporting provision for pupils.

Attendance and Admissions Officer

- Liaise with DSL about attendance and Looked after Children with reference to LAC Pupil Premium.

School Business Manager/ School Business Team.

- Monitor delegation of funding for Pupil Premium
- Provide information on allocation for Pupil Premium funding via the school website and reports to governors.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan.
- Identify and list pupils in each class

Class Teachers

- Arrange meetings with parents and pupil regarding needs analysis.
- Under the guidance of the Headteacher, Assistant Headteacher/SENDSCO, Inclusion Manager and Pupil Premium Lead, school tracks the impact of interventions and progress (termly and half-termly Y6) , incorporating delegated funding and attendance targets.
- Arrange reviews with parents.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for Pupil Premium.
- Provide enrichment experiences for pupils.
- Purchase and provide additional resources to support specific areas of learning.
- Ensure classroom Teaching Assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly- or adversely - affected by social or economic disadvantage.

Governors

The designated link governor for Pupil Premium will act on behalf of the governors to monitor and review the progress and impact of Pupil Premium funding.

This will involve regular meetings with the Pupil Premium Lead to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.